



e-TEACH Newsletter

...planting the seeds of education

September | 2025

What's New with TEACH?

[3-Months-at-a-Glance Calendar](#)

Click the button on the left to navigate to a downloadable version of the calendar.

Education Day 2025

Save the Date!

October 23, 2025

This year's Education Day events will include the 4th Annual Richard C. Vari, PhD Endowed Lecture. This year's lecture, *Caring for the Caregivers of the Curriculum: Promoting Educator Well-Being in Medical Education* will be presented by Liselotte (Lotte) Dyrbye, MD, MHPE (Senior Associate Dean for Faculty and Chief Well-being Officer, University of Colorado School of Medicine). The lecture will begin at 12:00 pm and the annual TEACH Education Day Posters, Recognition, & Awards Ceremony at 5:00 pm.

[Event Page](#)

[Check out Past Education Day highlights](#)

Educator Appreciation Week

As part of this year's Education Day Events, TEACH will be sponsoring Educator Appreciation Week. This week will be dedicated to recognizing and celebrating our educators. Be on the lookout for additional details highlighting the giveaways and activities that we will sponsor to show appreciation for our educators.

TEACH Education Journal Club: Author in the Room

Join us for a fresh take on journal club! *Author in the Room* brings an article's author directly to you for a 15-minute summary, curated Q&A, and open discussion. Engage firsthand with the research and the researcher behind it:

Wednesday, October 1, 2025

12:00 pm - 1:00 pm

See Calendar Invite for details. Open to all TEACH Members.

[Register: Crafting Your Academic Narrative: A Hands-on CV Workshop for Faculty](#)

Session Date: September 11, 2025 12:00 - 1:00 pm

Location: M210, VTC SOM (2 Riverside Circle)

Register to join us for an interactive workshop focused on creating a Curriculum Vitae (CV) that represents your professional accomplishments. A well-developed CV is critical for promotion and growth within academic medicine. This hands-on workshop will walk you through the necessary components, proper placement within Elements, and how to best display your achievements.

[Register here](#)

Recognition and Rewards

Join us in welcoming new TEACH members for July 2025!

Robert Carpenter, MD (Internal Medicine); Kelsey Brown, PharmD (Pharmacy Services)
Lauren Maher, MD (OB/GYN)

Spill The TEA!

[See who was recognized by TEA this quarter.](#)

Submit a TEACH Educator Appreciation (TEA) Message

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Submit a TEA
Message Here

Click the button on the right to submit a TEA message today!

Educator Resources

[Read: Advice for Submitting an Article to the Journal of Graduate Medical Education \(JGME\)](#)

This article is intended to assist—and not dissuade—aspiring authors who are considering submitting their work to JGME.

[Resource: Locate Key Resources for Teaching and Supporting Student Learning: Teaching and Learning Hub](#)

The Center for Excellence in Teaching and Learning designed the [Teaching and Learning Hub](#) to be a comprehensive resource that consolidates key tools and information for the Virginia Tech community involved in teaching and supporting student learning. The Teaching and Learning Hub serves as a central point for accessing a wide range of resources, ensuring that instructors have the support they need to enhance their teaching practices and foster student success.

[Resource: Which Journal is Best for my Work?](#)

Have you found yourself with a great manuscript that you want to submit for publication but are not sure which journal is best for your work? The MESRE team would like to remind you of the informative [annotated bibliography](#) which can be extremely helpful as you are seeking to find a home for your medical education research and scholarship. The next version will come out in Fall 2026.

[Resource: AAMC Publishes Medical Educator Focus Group Report](#)

The AAMC released a new report based on 2024 focus groups with CFAS members, highlighting the challenges faculty face in delivering medical education and advancing their careers as educators. Findings show that faculty often use personal time to meet educational responsibilities, while formal time allotments vary widely, and recognition of their contributions greatly enhances their sense of support and value.

[Resource: Faculty Factory Resources](#)

The [Faculty Factory Podcast](#) and [website](#) have featured over 340 podcasts since 2019, sharing innovative faculty development programs, scholarship, and leadership lessons that continue to inspire the academic health community. In addition to free downloadable eBooks, a new [virtual caregiving wiki](#) for faculty caring for adult loved ones, and a recently launched [Faculty Development Resource Spotlight](#) now serve as central hubs for publicly available faculty development and leadership resources.

Resource: IAMSE Manuals The IAMSE Manuals book series provides concise, evidence-based “how-to guides” on key topics in medical education, helping healthcare educators apply the latest teaching methods worldwide. Available for only \$15 (digital download) for IAMSE members, titles include Best Practices in Online Education, Leveraging and Assessing Student Thinking, How to Provide Authentic Feedback in Medical Education, and more, with full details and submission information at [Springer](#).

AI in Med ED

[Submit: MedEdPORTAL Call for Submissions in Artificial Intelligence Education](#)

MedEdPORTAL invites potential authors to submit their educational innovations that support the integration of artificial intelligence (AI) into medical education for publication consideration. The rapid advancement of AI is transforming how physicians are trained. Given the promise of AI tools, educators and institutions must be prepared to both responsibly and ethically implement them for the purpose of teaching and learning, and to prepare clinicians to effectively use evolving technologies in their clinical practice. Collection editors, Cornelius

James, MD and Elissa Hall, EdD, designed this call to highlight the work of educators, learners, and staff who are driving the role of AI education towards the aim of improved patient care. [Click here to submit.](#)

[Read: New AAMC Data Snapshot Examines Artificial Intelligence in Medical Education](#)

A new AAMC data snapshot shows rapid growth in integrating artificial intelligence (AI) into undergraduate medical education in the U.S. and Canada, with a 59% increase in schools reporting AI in the curriculum from 2023 to 2024. Despite this progress, gaps remain in infrastructure and access, and the snapshot is part of the AAMC's broader effort to provide resources for integrating AI across medical education.

[Apply: Sketchy's Inaugural Clinical Reasoning Catalyst Grant: A DDx Collaboration](#)

There's still time to apply for Sketchy's inaugural Clinical Reasoning Catalyst Grant: A DDx Collaboration, which will award five U.S. medical schools a \$2,000 grant, early beta access to DDx, and the chance to co-develop cases, access performance data, and collaborate nationally. DDx is an AI-powered clinical simulation platform where learners interview virtual patients, present to attendings, and receive real-time feedback, offering institutions a unique opportunity to advance diagnostic education.

[Attend: Artificial Intelligence \(AI\) in Academic Medicine Webinar Series](#)

The AAMC is hosting a free webinar series to help the academic medicine community explore AI strategies, best practices, and exemplars, with sessions covering key concepts, current trends, and practical applications. Participants will also have access to the related AAMC GEA Artificial Intelligence Skill Building for Medical Educators series, which offers deeper learning on AI tools, applications, and ethics, with recordings and resources available online.

Upcoming Session:

September 16: [Innovating Med Ed with AI: Insights from the Macy Report](#)

Educator Opportunities

[Call for Proposals: 2026 GEA Regional Conference](#)

Deadline: **September 29, 2025**

Proposals are now being accepted for the 2026 GEA Regional Conferences! While each region - CGEA, NEGEA, SGEA, and WGEA - will host its own distinct conference, a single submission site will collect proposals for all four regions. Below, you will find the link to both the submission guidelines as well as the link to the conference submission website. All submissions must adhere to the structure and format described in each session type submission guidelines.

[Submission Guidelines](#)

[Submission Portal](#)

[Call for Members: SGEA Special Interest Groups](#)

The SGEA offers a variety of Special Interest Groups (SIGs) that connect members with colleagues who share their interests in medical education, fostering collaboration, networking, and knowledge-sharing across the field. As an SGEA member, you are automatically eligible to join a SIG—learn more [here](#) or contact Henry Moon at hymoon@augusta.edu to get involved.

[Register to Attend: AMA ChangeMedEd 2025, Swissôtel, Chicago](#)

Conference Date: **September 11 - 12, 2025**

Join for ChangeMedEd® 2025, the American Medical Association's national conference bringing together innovators in medical education and health care to share bold ideas and proven strategies for transforming physician training.

[Submit: Poster Abstracts for 2025 IPEC Virtual Poster Fair](#)

Deadline: **September 12, 2025**

The Interprofessional Education Collaborative (IPEC), of which the AAMC is a member, is seeking innovative IPE or collaborative practice projects for its virtual [IPEC Poster Fair](#). The event will take place on Nov. 20 from 3-5 p.m. ET, and the deadline for abstracts is Sept. 12. The call is open to faculty, students, and teams.

[Call for Proposals: 18th Annual Conference on Higher Education Pedagogy](#)

Deadline: September 15, 2025

The 18th Annual Conference on Higher Education Pedagogy will take place February 4–6, 2026, at the Inn at Virginia Tech, showcasing innovative teaching practices and research in higher education. The call for proposals opens July 15 and closes September 15, with a focus on sustaining pedagogical excellence—learn more or submit at chep.teaching.vt.edu.

Register: American Board of Medical Specialties (ABMS) Conference 2025, Pittsburgh, PA

Conference Date: September 17-19, 2025

Registration for the ABMS (American Board of Medical Specialties) Conference 2025 is now open. The conference will be held Sept. 17–19 in Pittsburgh and offers an opportunity to share innovative collaborations, evidence-based research, and best practices that accelerate the transformation of certification and delivery of high-quality care.

Register: The Generalists in Medical Education (TGME) 2025 Annual Conference, San Antonio, TX

Conference Date: October 30 - 31, 2025

Join for the 2025 Generalists in Medical Education (TGME) conference, themed "Navigating Challenges in Health Professions Education through Innovative Solutions," featuring plenary speakers Elissa Hall and Laura H. Turner. Early bird registration (\$380) ends October 1—[register here](TGME Registration)!

Register: Learn Serve Lead 2025: The AAMC Annual Meeting, San Antonio, TX

Conference Date: November 1 - 5, 2025

This year's meeting will bring together over 4,500 academic medicine leaders, learners, and educators for 110+ dynamic sessions, inspiring plenaries, and hands-on learning. Attendees will gain actionable insights, foster meaningful connections, and explore bold ideas to reignite their purpose and advance their work in academic medicine.

Submit a Proposal: Learn Serve Lead 2026: AAMC Annual Meeting

Due by: December 1, 2025

The AAMC is accepting medical education submissions for Learn Serve Lead 2026: The AAMC Annual Meeting. This is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, across disciplines, and across missions.

In Case You Missed It

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).



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